#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: PFLUGERVILLE ISD** 

Campus Name: MURCHISON EL

**Campus Number: 227904112** 



|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White         | American<br>Indian |          | Pacific<br>Islander |        | Ed    | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |     | ST       | AAR Per | formance I          | Rates by 1 | <b>Tested</b> | Grade, Su          | bject, a | and Perfo           | rmance | Level |    |                               |       |                |                                      |
| Grade 3 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76% | 79%      | 92%     | 75%                 | 89%        | 94%           | -                  | 100%     | -                   | 100%   | *     | *  | 91%                           | 92%   | 82%            | 93%                                  |
|                                    | 2022           | 76% | 77%      | 94%     | 89%                 | 82%        | 100%          | -                  | 100%     | -                   | 100%   | 70%   | *  | 95%                           | 88%   | 73%            | 100%                                 |
| At Meets Grade Level or Above      | 2023           | 50% | 55%      | 76%     | 67%                 | 66%        | 78%           | -                  | 93%      | _                   | 86%    | *     | *  | 76%                           | 73%   | 27%            | 79%                                  |
|                                    | 2022           | 51% | 54%      | 73%     | 67%                 | 59%        | 79%           | -                  | 83%      | -                   | 82%    | 30%   | *  | 75%                           | 65%   | 53%            | 55%                                  |
| At Masters Grade Level             | 2023           | 20% | 25%      | 42%     | 25%                 | 43%        | 34%           | -                  | 67%      | -                   | 71%    | *     | *  | 42%                           | 42%   | 9%             | 43%                                  |
|                                    | 2022           | 30% | 33%      | 47%     | 22%                 | 44%        | 49%           | -                  | 75%      | -                   | 36%    | 20%   | *  | 50%                           | 29%   | 27%            | 36%                                  |
| Grade 3 Mathematics                |                |     |          |         |                     |            |               |                    |          |                     |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 73% | 75%      | 92%     | 83%                 | 89%        | 92%           | -                  | 100%     | -                   | 100%   | *     | *  | 90%                           | 96%   | 82%            | 93%                                  |
|                                    | 2022           | 71% | 72%      | 90%     | 89%                 | 74%        | 98%           | -                  | 92%      | _                   | 100%   | 70%   | *  | 92%                           | 82%   | 67%            | 91%                                  |
| At Meets Grade Level or Above      | 2023           | 45% | 49%      | 69%     | 25%                 | 66%        | 76%           | -                  | 87%      | -                   | 86%    | *     | *  | 70%                           | 68%   | 27%            | 57%                                  |
|                                    | 2022           | 43% | 45%      | 66%     | 44%                 | 53%        | 78%           | -                  | 83%      | _                   | 45%    | 40%   | *  | 66%                           | 65%   | 53%            | 64%                                  |
| At Masters Grade Level             | 2023           | 19% | 25%      | 36%     | 0%                  | 29%        | 41%           | -                  | 60%      | -                   | 57%    | *     | *  | 39%                           | 28%   | 0%             | 36%                                  |
|                                    | 2022           | 21% | 23%      | 40%     | 33%                 | 26%        | 43%           | -                  | 75%      | -                   | 36%    | 10%   | *  | 41%                           | 35%   | 33%            | 45%                                  |
| Grade 4 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77% | 77%      | 91%     | 75%                 | 88%        | 98%           | -                  | 85%      | -                   | 83%    | 53%   | *  | 93%                           | 83%   | 67%            | 82%                                  |
|                                    | 2022           | 77% | 75%      | 86%     | 90%                 | 82%        | 85%           | -                  | 82%      | *                   | 100%   | 53%   | *  | 88%                           | 77%   | 79%            | 84%                                  |
| At Meets Grade Level or Above      | 2023           | 48% | 52%      | 67%     | 63%                 | 58%        | 70%           | -                  | 77%      | _                   | 67%    | 33%   | *  | 69%                           | 57%   | 40%            | 45%                                  |
|                                    | 2022           | 54% | 55%      | 66%     | 50%                 | 59%        | 69%           | -                  | 73%      | *                   | 89%    | 35%   | *  | 72%                           | 50%   | 47%            | 63%                                  |
| At Masters Grade Level             | 2023           | 22% | 23%      | 41%     | 25%                 | 27%        | 49%           | -                  | 62%      | -                   | 25%    | 20%   | *  | 43%                           | 30%   | 20%            | 9%                                   |
|                                    | 2022           | 28% | 31%      | 52%     | 50%                 | 38%        | 58%           | -                  | 55%      | *                   | 67%    | 18%   | *  | 57%                           | 37%   | 37%            | 53%                                  |
| <b>Grade 4 Mathematics</b>         |                |     |          |         |                     |            |               |                    |          |                     |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 71% | 69%      | 85%     | 75%                 | 70%        | 93%           | -                  | 85%      | -                   | 92%    | 53%   | *  | 85%                           | 83%   | 73%            | 73%                                  |
|                                    | 2022           | 70% | 68%      | 77%     | 70%                 | 72%        | 80%           | -                  | 82%      | *                   | 78%    | 41%   | *  | 82%                           | 60%   | 58%            | 74%                                  |
| At Meets Grade Level or Above      | 2023           | 48% | 46%      | 66%     | 63%                 | 42%        | 77%           | -                  | 77%      | -                   | 67%    | 47%   | *  | 66%                           | 65%   | 27%            | 55%                                  |
|                                    | 2022           | 43% | 44%      | 55%     | 70%                 | 36%        | 62%           | _                  | 73%      | *                   | 56%    | 24%   | *  | 59%                           | 43%   | 42%            | 68%                                  |
| At Masters Grade Level             | 2023           | 22% | 23%      | 37%     | 38%                 | 18%        | 44%           | -                  | 69%      | _                   | 25%    | 33%   | *  | 36%                           | 43%   | 13%            | 36%                                  |
|                                    | 2022           | 23% |          | 38%     | 30%                 |            |               | -                  | 64%      | *                   |        | 18%   | *  |                               |       | 32%            | 53%                                  |
| Grade 5 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |        |       |    |                               |       |                |                                      |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2023           | 81%   | 82%      | 92%    | 91%                 | 92%      | 93%   | -                  | 85%  | *                   | 100%                       | 73%                        | *    | 94%                           | 87%   | 100%           | 88%                                  |
|                                       | 2022           | 81%   | 81%      | 94%    | 90%                 | 96%      | 94%   | -                  | 100% | -                   | 82%                        | 60%                        | 100% | 96%                           | 85%   | 84%            | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 57%   | 61%      | 76%    | 82%                 | 70%      | 74%   | -                  | 77%  | *                   | 92%                        | 40%                        | *    | 78%                           | 68%   | 65%            | 76%                                  |
|                                       | 2022           | 58%   | 57%      | 81%    | 80%                 | 80%      | 78%   | _                  | 95%  | -                   | 73%                        | 60%                        | 100% | 82%                           | 78%   | 63%            | 84%                                  |
| At Masters Grade Level                | 2023           | 28%   | 32%      | 45%    | 45%                 | 35%      | 47%   | _                  | 69%  | *                   | 33%                        | 20%                        | *    | 49%                           | 32%   | 24%            | 53%                                  |
|                                       | 2022           | 36%   | 36%      | 58%    | 30%                 | 53%      | 61%   | _                  | 76%  | _                   | 55%                        | 30%                        | 60%  | 64%                           | 33%   | 37%            | 72%                                  |
| <b>Grade 5 Mathematics</b>            |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 80%   | 83%      | 98%    | 91%                 | 97%      | 98%   | -                  | 100% | *                   | 100%                       | 93%                        | *    | 100%                          | 90%   | 100%           | 100%                                 |
|                                       | 2022           | 77%   | 74%      | 90%    | 70%                 | 91%      | 94%   | -                  | 100% | -                   | 64%                        | 80%                        | 100% | 94%                           | 74%   | 74%            | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 51%   | 54%      | 76%    | 73%                 | 76%      | 75%   | _                  | 85%  | *                   | 75%                        | 60%                        | *    | 82%                           | 57%   | 44%            | 76%                                  |
|                                       | 2022           | 48%   | 42%      | 67%    | 50%                 | 56%      | 73%   | _                  | 100% | -                   | 45%                        | 40%                        | 80%  | 76%                           | 33%   | 53%            | 84%                                  |
| At Masters Grade Level                | 2023           | 21%   | 24%      | 50%    | 64%                 | 35%      | 52%   | _                  | 69%  | *                   | 50%                        | 27%                        | *    | 52%                           | 43%   | 25%            | 53%                                  |
|                                       | 2022           | 25%   | 20%      | 44%    | 20%                 | 38%      | 47%   | _                  | 71%  | _                   | 27%                        | 20%                        | 60%  | 50%                           | 19%   | 32%            | 68%                                  |
| Grade 5 Science                       |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 65%   | 66%      | 84%    | 64%                 | 84%      | 88%   | -                  | 85%  | *                   | 83%                        | 73%                        | *    | 90%                           | 63%   | 71%            | 82%                                  |
|                                       | 2022           | 66%   | 63%      | 90%    | 78%                 | 89%      | 90%   | _                  | 100% | _                   | 82%                        | 60%                        | 100% | 91%                           | 85%   | 84%            | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 36%   | 35%      | 54%    | 55%                 | 49%      | 59%   | _                  | 69%  | *                   | 33%                        | 33%                        | *    | 57%                           | 43%   | 24%            | 59%                                  |
|                                       | 2022           | 38%   | 35%      | 62%    | 56%                 | 47%      | 71%   | _                  | 90%  | -                   | 36%                        | 50%                        | 60%  | 65%                           | 48%   | 53%            | 72%                                  |
| At Masters Grade Level                | 2023           | 16%   | 14%      | 25%    | 9%                  | 22%      | 23%   | -                  | 54%  | *                   | 25%                        | 7%                         | *    | 22%                           | 33%   | 6%             | 24%                                  |
|                                       | 2022           | 18%   | 16%      | 34%    | 11%                 | 27%      | 41%   | _                  | 57%  | -                   | 9%                         | 20%                        | 60%  | 36%                           | 26%   | 32%            | 44%                                  |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 76%   | 76%      | 90%    | 79%                 | 87%      | 94%   | -                  | 92%  | *                   | 93%                        | 66%                        | 94%  | 92%                           | 85%   | 82%            | 88%                                  |
|                                       | 2022           | 74%   | 72%      | 89%    | 82%                 | 84%      | 92%   | -                  | 95%  | *                   | 86%                        | 60%                        | 100% | 91%                           | 78%   | 74%            | 93%                                  |
| At Meets Grade Level or Above         | 2023           | 49%   | 50%      | 69%    | 60%                 | 61%      | 73%   | -                  | 81%  | *                   | 70%                        | 41%                        | 82%  | 71%                           | 61%   | 37%            | 65%                                  |
|                                       | 2022           | 48%   | 46%      | 67%    |                     | 56%      | 73%   |                    | 88%  | *                   | 60%                        | 38%                        | 74%  |                               |       | 52%            | 73%                                  |
| At Masters Grade Level                | 2023           | 20%   | 21%      | 39%    | 29%                 | 30%      | 42%   | _                  | 64%  | *                   | 38%                        | 19%                        | 53%  | 40%                           | 36%   | 15%            | 38%                                  |
|                                       | 2022           | 23%   | 22%      | 45%    | 28%                 | 36%      | 49%   | _                  | 68%  | *                   | 38%                        | 19%                        | 57%  | 49%                           | 29%   | 33%            | 56%                                  |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 78%      | 92%    | 81%                 | 90%      | 95%   | -                  | 90%  | *                   | 94%                        | 62%                        | 88%  | 93%                           | 88%   | 84%            | 88%                                  |
|                                       | 2022           | 75%   | 74%      | 91%    | 90%                 | 87%      | 93%   | _                  | 95%  | *                   | 94%                        | 59%                        | 100% | 94%                           | 82%   | 79%            | 95%                                  |

|                                       | School<br>Year | State  | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|--------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2023           | 53%    | 55%      | 73%     | 71%                 | 65%        | 74%     | -                  | 83%   | *                   | 0170                       | 38%                        | 75%  | 74%                           |       | 47%            | 69%                                  |
|                                       | 2022           | 53%    | 53%      | 74%     | 66%                 | 67%        | 75%     | -                  | 86%   | *                   | 0170                       | 41%                        | 78%  |                               |       | 55%            | 71%                                  |
| At Masters Grade Level                | 2023           | 20%    | 22%      | 43%     | 32%                 | 35%        | 44%     | -                  | 66%   | *                   | 3970                       | 18%                        | 50%  |                               |       | 19%            |                                      |
|                                       | 2022           | 25%    | 25%      | 53%     | 34%                 | 46%        | 56%     | -                  | 70%   | *                   | 52%                        | 22%                        | 56%  | 57%                           | 34%   | 34%            | 58%                                  |
| All Grades Mathematics                |                |        |          |         |                     |            |         |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 75%    | 73%      | 91%     | 84%                 | 86%        | 94%     | -                  | 95%   | *                   | 97%                        | 68%                        | 100% | 92%                           | 90%   | 86%            | 90%                                  |
|                                       | 2022           | 72%    | 69%      | 86%     | 76%                 | 80%        | 91%     | -                  | 93%   | *                   | 81%                        | 59%                        | 100% | 89%                           | 70%   | 66%            | 89%                                  |
| At Meets Grade Level or Above         | 2023           | 45%    | 42%      | 71%     | 52%                 | 62%        | 76%     | -                  | 83%   | *                   | 74%                        | 47%                        | 88%  | 73%                           | 63%   | 33%            | 64%                                  |
|                                       | 2022           | 42%    | 38%      | 63%     | 55%                 | 48%        | 71%     | -                  | 89%   | *                   | 48%                        | 32%                        | 78%  | 67%                           | 45%   | 49%            | 75%                                  |
| At Masters Grade Level                | 2023           | 19%    | 17%      | 42%     | 32%                 | 28%        | 46%     | -                  | 66%   | *                   | 42%                        | 26%                        | 50%  | 42%                           | 38%   | 14%            | 43%                                  |
|                                       | 2022           | 20%    | 17%      | 41%     | 28%                 | 30%        | 44%     | _                  | 70%   | *                   | 35%                        | 16%                        | 56%  | 44%                           | 26%   | 32%            | 58%                                  |
| All Grades Science                    |                |        |          |         |                     |            |         |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 77%    | 78%      | 84%     | 64%                 | 84%        | 88%     | -                  | 85%   | *                   | 83%                        | 73%                        | *    | 90%                           | 63%   | 71%            | 82%                                  |
|                                       | 2022           | 76%    | 72%      | 90%     | 78%                 | 89%        | 90%     | -                  | 100%  | _                   | 82%                        | 60%                        | 100% | 91%                           | 85%   | 84%            | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 47%    | 49%      | 54%     | 55%                 | 49%        | 59%     | -                  | 69%   | *                   | 33%                        | 33%                        | *    | 57%                           | 43%   | 24%            | 59%                                  |
|                                       | 2022           | 47%    | 45%      | 62%     | 56%                 | 47%        | 71%     | -                  | 90%   | _                   | 36%                        | 50%                        | 60%  | 65%                           | 48%   | 53%            | 72%                                  |
| At Masters Grade Level                | 2023           | 18%    | 19%      | 25%     | 9%                  | 22%        | 23%     | -                  | 54%   | *                   | 25%                        | 7%                         | *    | 22%                           | 33%   | 6%             | 24%                                  |
|                                       | 2022           | 21%    | 20%      | 34%     | 11%                 | 27%        |         | _                  | 57%   | _                   | 9%                         | 20%                        | 60%  |                               |       | 32%            |                                      |
|                                       |                |        | S1       | AAR Per | formance I          | Rates by I | Enrolle | d Grade at         | Meets | Grade L             | evel or                    |                            |      |                               |       |                |                                      |
| 3rd Graders                           |                |        |          |         |                     |            |         |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%    | 42%      | 63%     | 25%                 | 51%        | 69%     | _                  | 87%   | _                   | 86%                        | *                          | *    | 63%                           | 60%   | 18%            | 50%                                  |
|                                       | 2022           | 36%    | 38%      | 59%     | 44%                 | 41%        | 68%     | _                  | 83%   | _                   | 45%                        | 30%                        | *    |                               |       | 47%            | 55%                                  |
| Reading and Mathematics Including EOC | 2023           | 37%    | 42%      | 63%     | 25%                 | 51%        |         | -                  | 87%   | -                   | 86%                        | *                          | *    |                               |       | 18%            |                                      |
|                                       | 2022           | 36%    | 38%      | 59%     | 44%                 | 41%        | 68%     | -                  | 83%   | _                   | 45%                        | 30%                        | *    | 59%                           | 53%   | 47%            | 55%                                  |
| Reading Including EOC                 | 2023           | 50%    | 55%      | 76%     | 67%                 | 66%        | 78%     | _                  | 93%   | _                   | 86%                        | *                          | *    |                               |       | 27%            | 79%                                  |
|                                       | 2022           | 51%    | 54%      | 73%     | 67%                 | 59%        | 79%     | _                  | 83%   | _                   | 82%                        | 30%                        | *    |                               |       | 53%            |                                      |
| Math Including EOC                    | 2023           | 45%    | 49%      | 69%     | 25%                 | 66%        | 76%     | _                  | 87%   | _                   | 86%                        | *                          | *    |                               |       | 27%            | 57%                                  |
| a.r melaanig 200                      | 2022           | 43%    | 45%      | 66%     | 44%                 | 53%        |         | _                  | 83%   | _                   | 45%                        | 40%                        | *    |                               |       | 53%            |                                      |
| 4th Graders                           | 2022           | -13 /0 | 75 /0    | JJ 70   | 77 /0               | 33 70      | , 0 ,0  |                    | 33 /0 |                     |                            | 70 /0                      |      | 3370                          | 05 70 | 33 70          | J 70                                 |
| Reading and Mathematics               | 2023           | 38%    | 38%      | 58%     | 63%                 | 42%        | 63%     | _                  | 69%   | _                   | 58%                        | 33%                        | *    | 60%                           | 48%   | 27%            | 45%                                  |
| . teading and mathematics             | 2023           | 36%    | 37%      | 50%     | 50%                 | 33%        |         |                    | 64%   | *                   |                            | 24%                        | *    |                               |       |                |                                      |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023           | 38%   | 38%      | 58%    | 63%                 | 42%      | 63%   | -                  | 69%   | -                   | 58%                        | 33%                        | *    | 60%                           | 48%   | 27%            | 45%                                  |
|                                       | 2022           | 36%   | 37%      | 50%    | 50%                 | 33%      | 57%   | -                  | 64%   | *                   | 56%                        | 24%                        | *    | 54%                           | 37%   | 37%            | 58%                                  |
| Reading Including EOC                 | 2023           | 48%   | 52%      | 67%    | 63%                 | 58%      | 70%   | -                  | 77%   | -                   | 67%                        | 33%                        | *    | 69%                           | 57%   | 40%            | 45%                                  |
|                                       | 2022           | 54%   | 55%      | 66%    | 50%                 | 59%      | 69%   | -                  | 73%   | *                   | 89%                        | 35%                        | *    | 71%                           | 50%   | 47%            | 63%                                  |
| Math Including EOC                    | 2023           | 48%   | 46%      | 66%    | 63%                 | 42%      | 77%   | -                  | 77%   | -                   | 67%                        | 47%                        | *    | 66%                           | 65%   | 27%            | 55%                                  |
|                                       | 2022           | 43%   | 44%      | 55%    | 70%                 | 36%      | 61%   | -                  | 73%   | *                   | 56%                        | 24%                        | *    | 59%                           | 43%   | 42%            | 68%                                  |
| 5th Graders                           |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 43%   | 47%      | 68%    | 73%                 | 62%      | 68%   | -                  | 77%   | *                   | 75%                        | 40%                        | *    | 72%                           | 57%   | 38%            | 71%                                  |
|                                       | 2022           | 41%   | 36%      | 62%    | 50%                 | 51%      | 65%   | -                  | 95%   | -                   | 45%                        | 40%                        | 80%  | 69%                           | 33%   | 47%            | 76%                                  |
| Reading and Mathematics Including EOC | 2023           | 43%   | 47%      | 68%    | 73%                 | 62%      | 68%   | -                  | 77%   | *                   | 75%                        | 40%                        | *    | 72%                           | 57%   | 38%            | 71%                                  |
|                                       | 2022           | 41%   | 36%      | 62%    | 50%                 | 51%      | 65%   | -                  | 95%   | -                   | 45%                        | 40%                        | 80%  | 69%                           | 33%   | 47%            | 76%                                  |
| Reading Including EOC                 | 2023           | 57%   | 61%      | 76%    | 82%                 | 70%      | 74%   | -                  | 77%   | *                   | 92%                        | 40%                        | *    | 78%                           | 68%   | 65%            | 76%                                  |
|                                       | 2022           | 58%   | 57%      | 81%    | 80%                 | 80%      | 78%   | -                  | 95%   | -                   | 73%                        | 60%                        | 100% | 82%                           | 78%   | 63%            | 84%                                  |
| Math Including EOC                    | 2023           | 51%   | 55%      | 76%    | 73%                 | 76%      | 75%   | -                  | 85%   | *                   | 75%                        | 60%                        | *    | 82%                           | 57%   | 44%            | 76%                                  |
|                                       | 2022           | 48%   | 42%      | 67%    | 50%                 | 56%      | 73%   | -                  | 100%  | -                   | 45%                        | 40%                        | 80%  | 76%                           | 33%   | 53%            | 84%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%   | 37%      | 63%    | 52%                 | 52%      | 67%   | -                  | 78%   | *                   | 71%                        | 32%                        | 75%  | 65%                           | 55%   | 29%            | 57%                                  |
|                                       | 2022           | 34%   | 33%      | 57%    | 48%                 | 42%      | 64%   | -                  | 84%   | *                   | 48%                        | 30%                        | 67%  | 61%                           | 39%   | 43%            | 65%                                  |
| Reading and Mathematics Including EOC | 2023           | 39%   | 40%      | 63%    | 52%                 | 52%      | 67%   | -                  | 78%   | *                   | 71%                        | 32%                        | 75%  | 65%                           | 55%   | 29%            | 57%                                  |
|                                       | 2022           | 36%   | 35%      | 57%    | 48%                 | 42%      | 64%   | -                  | 84%   | *                   | 48%                        | 30%                        | 67%  | 61%                           | 39%   | 43%            | 65%                                  |
| Reading Including EOC                 | 2023           | 53%   | 56%      | 73%    | 71%                 | 65%      | 74%   | -                  | 83%   | *                   | 81%                        | 38%                        | 75%  | 74%                           | 66%   | 47%            | 69%                                  |
|                                       | 2022           | 53%   | 54%      | 74%    | 66%                 | 67%      | 75%   | -                  | 86%   | *                   | 81%                        | 41%                        | 78%  | 76%                           | 64%   | 55%            | 71%                                  |
| Math Including EOC                    | 2023           | 47%   | 45%      | 71%    | 52%                 | 62%      | 76%   | -                  | 83%   | *                   | 74%                        | 47%                        | 88%  | 73%                           | 63%   | 33%            | 64%                                  |
|                                       | 2022           | 43%   | 41%      | 63%    | 55%                 | 48%      | 71%   | -                  | 89%   | *                   | 48%                        | 32%                        | 78%  | 67%                           | 45%   | 49%            | 75%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

|                          | School<br>Year |     | District | Campus | African<br>American | Hispanic   | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
|                          |                |     |          |        | School              | Progress   | - Annı | ial Growth         | by Gra | ade and S           | ubject                     |                            |     |       |                                       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 55% | 56%      | 68%    | 69%                 | 58%        | 73%    | -                  | 83%    | -                   | 63%                        | 50%                        | *   | 71%   | 57%                                   | 47%  | 64%                                  |
| Grade 4 Mathematics      | 2023           | 63% | 61%      | 67%    | 63%                 | 48%        | 73%    | -                  | 83%    | -                   | 79%                        | 67%                        | *   | 68%   | 64%                                   | 47%  | 68%                                  |
| Grade 5 ELA/Reading      | 2023           | 65% | 70%      | 73%    | 80%                 | 72%        | 71%    | -                  | 77%    | *                   | 75%                        | 43%                        | *   | 73%   | 74%                                   | 72%  | 75%                                  |
| Grade 5 Mathematics      | 2023           | 71% | 75%      | 91%    | 100%                | 89%        | 89%    | -                  | 100%   | *                   | 90%                        | 87%                        | *   | 90%   | 96%                                   | 94%  | 88%                                  |
| All Grades Both Subjects | 2023           | 64% | 64%      | 75%    | 79%                 | 68%        | 76%    | -                  | 86%    | *                   | 76%                        | 62%                        | 75% | 75%   | 74%                                   | 65%  | 75%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 65%      | 71%    | 75%                 | 65%        | 72%    | -                  | 80%    | *                   | 68%                        | 47%                        | *   | 72%   | 66%                                   | 60%  | 70%                                  |
| All Grades Mathematics   | 2023           | 66% | 64%      | 79%    | 83%                 | 70%        | 81%    | -                  | 92%    | *                   | 84%                        | 77%                        | *   | 79%   | 82%                                   | 71%  | 80%                                  |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn         | ing by | Grade an            | d Subje                    | ect                        |     |       |                                       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 33% | 32%      | 13%    | *                   | 20%        | -      | -                  | *      | -                   | -                          | 0%                         | -   | 17%   | *                                     | *    | *                                    |
| Grade 4 Mathematics      | 2023           | 27% | 25%      | 18%    | *                   | 14%        | *      | -                  | *      | -                   | -                          | 17%                        | -   | 25%   | *                                     | 20%  | *                                    |
| Grade 5 ELA/Reading      | 2023           | 37% | 41%      | 50%    | *                   | 40%        | 57%    | -                  | *      | -                   | *                          | 33%                        | -   | 38%   | 63%                                   | *    | *                                    |
| Grade 5 Mathematics      | 2023           | 48% | 54%      | 93%    | *                   | 90%        | 90%    | -                  | *      | -                   | *                          | 88%                        | -   | 100%  | 85%                                   | 100% | *                                    |
| All Grades Both Subjects | 2023           | 38% | 38%      | 59%    | 67%                 | 48%        | 78%    | -                  | 25%    | -                   | *                          | 38%                        | -   | 57%   | 62%                                   | 67%  | 45%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 37%      | 38%    | *                   | 30%        | 57%    | -                  | *      | -                   | *                          | 17%                        | -   | 29%   | 50%                                   | 57%  | 20%                                  |
| All Grades Mathematics   | 2023           | 40% | 39%      | 72%    | *                   | 59%        | 91%    | -                  | *      | -                   | *                          | 57%                        | -   | 74%   | 69%                                   | 71%  | 67%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|                                       | School<br>Year |       | District | t Campus | Total<br>Bilingual<br>Education |       |             |            |            | ALP<br>Bilingual<br>(Exception) |        |      | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|-------|-------------|------------|------------|---------------------------------|--------|------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|----------------|
|                                       |                | Julio | 12.00.10 |          |                                 |       |             |            |            | rmance Lev                      |        |      |                 | (11411-61)             | 20                                  |     | (                           |                |
| All Grades All Subjects               |                |       |          |          |                                 |       |             | , ,        |            |                                 |        |      |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above    | 2023           | 76%   | 76%      | 90%      | -                               | -     | -           | -          | -          |                                 | - 86%  | 86%  | -               | -                      | *                                   | 91% | 86%                         | 100%           |
|                                       | 2022           | 74%   | 72%      | 89%      | *                               | -     | -           | -          | *          |                                 | - 89%  | 89%  | -               | 100%                   | 100%                                | 88% | 91%                         | 100%           |
| At Meets Grade Level or Above         | 2023           | 49%   | 50%      | 69%      | -                               | -     | -           | -          | -          |                                 | - 62%  | 62%  | -               | -                      | *                                   | 69% | 61%                         | 93%            |
|                                       | 2022           | 48%   | 46%      | 67%      | *                               | -     | -           | -          | *          |                                 | - 62%  | 61%  | -               | 67%                    | 78%                                 | 67% | 63%                         | 97%            |
| At Masters Grade Level                | 2023           | 20%   | 21%      | 39%      | -                               | -     | -           | -          | -          |                                 | - 29%  | 29%  | -               | -                      | *                                   | 40% | 29%                         | 93%            |
|                                       | 2022           | 23%   | 22%      | 45%      | *                               | -     | -           | -          | *          |                                 | 49%    | 47%  | -               | 67%                    | 56%                                 | 43% | 45%                         | 82%            |
| All Grades ELA/Reading                |                |       |          |          |                                 |       |             |            |            |                                 |        |      |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 78%      | 92%      | -                               | -     | -           | -          | -          |                                 | - 86%  | 86%  | -               | -                      | *                                   | 92% | 86%                         | 100%           |
|                                       | 2022           | 75%   | 74%      | 91%      | *                               | -     | -           | -          | *          |                                 | 91%    | 90%  | -               | *                      | *                                   | 91% | 93%                         | 100%           |
| At Meets Grade Level or Above         | 2023           | 53%   | 55%      | 73%      | -                               | -     | -           | -          | -          |                                 | 67%    | 67%  | -               | -                      | *                                   | 73% | 65%                         | 100%           |
|                                       | 2022           | 53%   | 53%      | 74%      | *                               | -     | -           | -          | *          |                                 | - 59%  | 59%  | -               | *                      | *                                   | 74% | 61%                         | 100%           |
| At Masters Grade Level                | 2023           | 20%   | 22%      | 43%      | -                               | -     | -           | -          | -          |                                 | - 31%  | 31%  | -               | -                      | *                                   | 43% | 30%                         | 100%           |
|                                       | 2022           | 25%   | 25%      | 53%      | *                               | -     | -           | -          | *          |                                 | 47%    | 45%  | -               | *                      | *                                   | 52% | 44%                         | 100%           |
| All Grades Mathematics                |                |       |          |          |                                 |       |             |            |            |                                 |        |      |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above    | 2023           | 75%   | 73%      | 91%      | -                               | -     | -           | -          | -          |                                 | - 89%  | 89%  | -               | -                      | *                                   | 91% | 89%                         | 100%           |
|                                       | 2022           | 72%   | 69%      | 86%      | *                               | -     | -           | -          | *          |                                 | 84%    | 83%  | -               | *                      | *                                   | 85% | 85%                         | 100%           |
| At Meets Grade Level or Above         | 2023           | 45%   | 42%      | 71%      | -                               | -     | -           | -          | -          |                                 | - 61%  | 61%  | -               | -                      | *                                   | 71% | 59%                         | 100%           |
|                                       | 2022           | 42%   | 38%      | 63%      | *                               | -     | -           | -          | *          |                                 | - 66%  | 66%  | -               | *                      | *                                   | 61% | 66%                         | 100%           |
| At Masters Grade Level                | 2023           | 19%   | 17%      | 42%      | -                               | -     | -           | -          | -          |                                 | - 36%  | 36%  | -               | -                      | *                                   | 41% | 35%                         | 100%           |
|                                       | 2022           | 20%   | 17%      | 41%      | *                               | -     | -           | -          | *          |                                 | - 56%  | 55%  | -               | *                      | *                                   | 38% | 51%                         | 79%            |
| All Grades Science                    |                |       |          |          |                                 |       |             |            |            |                                 |        |      |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above    | 2023           | 77%   | 78%      | 84%      | -                               | -     | -           | -          | -          |                                 | - 77%  | 77%  | -               | -                      | -                                   | 84% | 77%                         | *              |
|                                       | 2022           | 76%   | 72%      | 90%      | *                               | -     | -           | -          | *          |                                 | - 100% | 100% | -               | -                      | *                                   | 88% | 100%                        | 100%           |
| At Meets Grade Level or Above         | 2023           | 47%   | 49%      | 54%      | -                               | -     | -           | -          | -          |                                 | - 54%  | 54%  | -               | -                      | -                                   | 53% | 54%                         | *              |
|                                       | 2022           | 47%   | 45%      | 62%      | *                               | -     | -           | -          | *          |                                 | - 58%  | 58%  | -               | -                      | *                                   | 60% | 60%                         | 90%            |
| At Masters Grade Level                | 2023           | 18%   | 19%      | 25%      | -                               | -     | -           | -          | -          |                                 | - 8%   | 8%   | -               | -                      | -                                   | 25% | 8%                          | *              |
|                                       | 2022           | 21%   | 20%      | 34%      | *                               | -     | -           | -          | *          |                                 | - 33%  | 33%  | -               | -                      | *                                   | 32% | 33%                         | 60%            |
|                                       |                |       |          |          |                                 | Sch   | nool Progre | ess - Annu | al Growth  |                                 |        |      |                 |                        |                                     |     |                             |                |
| All Grades Both Subjects              | 2023           | 64%   | 64%      | 75%      | -                               | -     | -           | -          | -          |                                 | - 73%  | 73%  | -               | -                      | *                                   | 75% | 69%                         | 100%           |
| All Grades ELA/Reading                | 2023           | 63%   | 65%      | 71%      | -                               | -     | -           | -          | -          |                                 | - 67%  | 67%  | -               | -                      | *                                   | 71% | 64%                         | 100%           |
| All Grades Mathematics                | 2023           | 66%   | 64%      | 79%      | -                               | -     | -           | -          | -          |                                 | - 79%  | 79%  | -               | -                      | *                                   | 79% | 75%                         | 100%           |
|                                       |                |       |          |          |                                 | Schoo | l Progress  | - Accelera | ated Learn | ing                             |        |      |                 |                        |                                     |     |                             |                |
| All Grades Both Subjects              | 2023           | 38%   | 38%      | 59%      | _                               |       | -           | -          | -          | _                               | 45%    | 45%  | -               | -                      | -                                   | 62% | 45%                         | -              |

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|                        |        |       |          |        |           |          |           |         |         |             |     |       |          |          | EB/EL    |       |           | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------|---------|---------|-------------|-----|-------|----------|----------|----------|-------|-----------|-----------|
|                        |        |       |          |        | Total     | BE-Trans |           |         |         | ALP         |     | ESL   |          | ALP      | with     |       | Total     | &         |
|                        | School |       |          |        | Bilingual |          | BE-Trans  |         |         | _           |     |       |          |          | Parental |       | EB/EL     | Former    |
|                        | Year   | State | District | Campus | Education | Exit     | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial   | EB/EL | (Current) | EB/EL     |
| All Grades ELA/Reading | 2023   | 35%   | 37%      | 38%    | -         | -        | -         | -       | -       | -           | 20% | 20%   | -        | -        | -        | 42%   | 20%       | -         |
| All Grades Mathematics | 2023   | 40%   | 39%      | 72%    | -         | -        | -         | -       | -       | -           | 67% | 67%   | -        | -        | -        | 73%   | 67%       | -         |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | _    |      |                       | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2023 |      | Participat<br>Frades) | ion   |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |      |      |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100% | 99%  | -                     | 100%  | *                   | 100%                       | 100%                       | 100% | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 93%   | 91%      | 96%    | 94%                 | 99%  | 99%  | -                     | 84%   | *                   | 89%                        | 94%                        | 100% | 100%                          | 82%   | 92%            | 89%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 3%     | 6%                  | 1%   | 0%   | -                     | 12%   | *                   | 11%                        | 6%                         | 0%   | 0%                            | 13%   | 7%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 1%     | 0%                  | 0%   | 1%   | -                     | 4%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 4%    | 0%             | 7%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%   | 1%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 1%    | 2%       | 0%     | 0%                  | 0%   | 1%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |      |      |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100% | 100% | -                     | 100%  | *                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 89%      | 96%    | 94%                 | 99%  | 99%  | -                     | 84%   | *                   | 91%                        | 94%                        | 100% | 100%                          | 84%   | 93%            | 89%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 3%     | 6%                  | 1%   | 0%   | -                     | 12%   | *                   | 9%                         | 6%                         | 0%   | 0%                            | 13%   | 7%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | 1%     | 0%                  | 0%   | 1%   | -                     | 4%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 3%    | 0%             | 6%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |      |      |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100% | 99%  | -                     | 100%  | *                   | 100%                       | 100%                       | 100% | 100%                          | 99%   | 98%            | 100%                                 |
| Included in Accountability                       | 94%   | 92%      | 96%    | 94%                 | 99%  | 99%  | -                     | 0.70  | *                   | 91%                        | 94%                        | 100% | 100%                          | 83%   | 91%            | 89%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 3%     | 6%                  | 1%   | 0%   | -                     | 12%   | *                   | 9%                         | 6%                         | 0%   | 0%                            | 13%   | 7%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%                  | 0%   | 1%   | -                     | 4%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 3%    | 0%             | 6%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%   | 1%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 2%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%   | 1%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 2%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |      |      |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%                | 100% | 98%  | -                     | 100%  | *                   | 100%                       | 100%                       | *    | 100%                          | 97%   | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 94%    | 92%                 | 97%  | 97%  | -                     | 87%   | *                   | 80%                        | 94%                        | *    | 100%                          | 77%   | 89%            | 89%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 4%     | 8%                  | 3%   | 0%   | -                     | 7%    | *                   | 20%                        | 6%                         | *    | 0%                            | 15%   | 11%            | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%                  | 0%   | 2%   | -                     | 7%    | *                   | 0%                         | 0%                         | *    | 0%                            | 5%    | 0%             | 11%                                  |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%                  | 0%   | 2%   | -                     | 0%    | *                   | 0%                         | 0%                         | *    | 0%                            | 3%    | 0%             | 0%                                   |

|  |       |          |        | `                   |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian    | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
| Absent   | 1%    | 2%       | 1%     | 0%                  | 0%       | 2%    | -                     | 0%    | *                   | 0%                         | 0%                         | *    | 0%                            | 3%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
|  |       |          |        |                     | 2022 9   |       | Participat<br>Grades) | ion   |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 99%                 | 100%     | 100%  | -                     | 100%  | *                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 96%    | 96%                 | 99%      | 95%   | -                     | 87%   | *                   | 100%                       | 98%                        | 100% | 99%                           | 83%   | 98%            | 96%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 3%                  | 1%       | 4%    | -                     | 13%   | *                   | 0%                         | 2%                         | 0%   | 0%                            | 17%   | 2%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 1%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 2%       | 0%     | 1%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%     | 99%   | -                     | 100%  | *                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 91%      | 96%    | 97%                 | 99%      | 95%   | -                     | 86%   | *                   | 100%                       | 97%                        | 100% | 99%                           | 83%   | 98%            | 96%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 3%                  | 1%       | 4%    | -                     | 14%   | *                   | 0%                         | 3%                         | 0%   | 0%                            | 17%   | 2%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%       | 1%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 2%       | 0%     | 0%                  | 0%       | 1%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%     | 100%  | -                     | 100%  | *                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 96%    | 97%                 | 99%      | 96%   | -                     | 86%   | *                   | 100%                       | 97%                        | 100% | 100%                          | 83%   | 98%            | 96%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 4%     | 3%                  | 1%       | 4%    | -                     | 14%   | *                   | 0%                         | 3%                         | 0%   | 0%                            | 17%   | 2%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                     | 0%    | *                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 97%      | 99%    | 90%                 | 100%     | 100%  | -                     | 100%  | -                   | 100%                       | 100%                       | 100% | 99%                           | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 96%    | 90%                 | 100%     | 94%   | -                     | 91%   | -                   | 100%                       | 100%                       | 100% | 99%                           | 84%   | 95%            | 96%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | 0%                  | 0%       | 6%    | -                     | 9%    | -                   | 0%                         | 0%                         | 0%   | 0%                            | 16%   | 5%             | 4%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |    | Pacific<br>Islander |    | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 3%       | 1%     | 10%                 | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | 0% | 1%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 3%       | 1%     | 10%                 | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | 0% | 1%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|                                   |          |          |         |                     |          |                 |                    |          |                     | Two<br>or |               |                |       |
|-----------------------------------|----------|----------|---------|---------------------|----------|-----------------|--------------------|----------|---------------------|-----------|---------------|----------------|-------|
|                                   | State    | District | Campus  | African<br>American | Hispanic | White           | American<br>Indian |          | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | FB/FI |
| Attendance Rate                   | Juite    | 2.50.100 | Cumpus  | , time rearr        | mopanie  | · · · · · · · · | maian              | , toluli | ioiana ci           | ruces     |               | Disact         |       |
| 2021-22                           | 92.2%    | 91.8%    | 94.8%   | 95.3%               | 94.4%    | 94.9%           | *                  | 94.9%    | *                   | 94.8%     | 93.9%         | 93.7%          | 94.9% |
| 2020-21                           | 95.0%    | 95.6%    | 98.4%   | 98.0%               | 98.3%    | 98.3%           | *                  | 99.0%    | *                   | 98.7%     | 97.4%         | 96.5%          | 98.2% |
| Chronic Absenteeism               |          |          |         |                     |          |                 |                    |          |                     |           |               |                |       |
| 2021-22                           | 25.7%    | 25.3%    | 12.7%   | 12.7%               | 11.4%    | 12.5%           | *                  | 15.6%    | *                   | 13.7%     | 21.4%         | 23.7%          | 17.1% |
| 2020-21                           | 15.0%    | 12.0%    | 2.2%    | 3.1%                | 1.8%     | 2.9%            | *                  | 1.3%     | *                   | 0.0%      | 8.1%          | 10.8%          | 2.9%  |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |                     |          |                 |                    |          |                     |           |               |                |       |
| 2021-22                           | 0.7%     | 0.4%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| 2020-21                           | 0.9%     | 1.0%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |                     |          |                 |                    |          |                     |           |               |                |       |
| 2021-22                           | 2.2%     | 1.5%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| 2020-21                           | 2.4%     | 1.3%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | )-12)    |         |                     |          |                 |                    |          |                     |           |               |                |       |
| Class of 2022                     |          |          |         |                     |          |                 |                    |          |                     |           |               |                |       |
| Graduated                         | 89.7%    | 93.3%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.0%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Continued HS                      | 3.5%     | 2.2%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Dropped Out                       | 6.4%     | 4.5%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 90.0%    | 93.3%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.6%    | 95.5%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Class of 2021                     |          |          |         |                     |          |                 |                    |          |                     |           |               |                |       |
| Graduated                         | 90.0%    | 96.0%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.1%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Continued HS                      | 3.9%     | 1.5%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Dropped Out                       | 5.8%     | 2.4%     | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 90.3%    | 96.1%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 97.6%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |                     |          |                 |                    |          |                     |           |               |                |       |
| Class of 2021                     |          |          |         |                     |          |                 |                    |          |                     |           |               |                |       |
| Graduated                         | 92.2%    | 97.4%    | -       | -                   | -        | -               | -                  | -        | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.4%     | 0.1%     | -       | -                   | _        | -               | -                  | -        | _                   | -         | -             | -              | _     |
| Continued HS                      | 1.0%     | 0.2%     | -       | _                   | -        | -               | -                  | -        | -                   | -         | -             | -              | _     |
| Dropped Out                       | 6.3%     | 2.4%     | -       | _                   | -        | -               | -                  | -        | _                   | -         | _             | -              | _     |
| Graduates and TxCHSE              | 92.7%    | 97.5%    | -       | -                   | _        | _               | -                  | _        | _                   | -         | -             | -              | -     |

#### Texas Education Agency

#### 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|                                   |         |          |           | African    |          |       | American |   | Pacific  | Two<br>or<br>More | Special | Econ   |       |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|---|----------|-------------------|---------|--------|-------|
|                                   | State   | District | Campus    | American   | Hispanic | White |          |   | Islander |                   |         | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7%   | 97.6%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Class of 2020                     |         |          |           |            |          |       |          |   |          |                   |         |        |       |
| Graduated                         | 92.2%   | 98.4%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Received TxCHSE                   | 0.5%    | 0.1%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Continued HS                      | 1.1%    | 0.2%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Dropped Out                       | 6.2%    | 1.3%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Graduates and TxCHSE              | 92.7%   | 98.5%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.7%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |            |          |       |          |   |          |                   |         |        |       |
| Class of 2020                     |         |          |           |            |          |       |          |   |          |                   |         |        |       |
| Graduated                         | 92.7%   | 98.4%    | -         | -          | -        | -     | _        | - | -        | _                 | -       | -      | -     |
| Received TxCHSE                   | 0.5%    | 0.1%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Continued HS                      | 0.5%    | 0.1%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Dropped Out                       | 6.2%    | 1.4%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Graduates and TxCHSE              | 93.2%   | 98.5%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.6%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Class of 2019                     |         |          |           |            |          |       |          |   |          |                   |         |        |       |
| Graduated                         | 92.6%   | 99.3%    | -         | -          | _        | _     | _        | _ | _        | _                 | -       | _      | -     |
| Received TxCHSE                   | 0.6%    | 0.1%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Dropped Out                       | 6.2%    | 0.6%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Graduates and TxCHSE              | 93.2%   | 99.4%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 99.4%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus | ions (Gr 9 | -12)     |       |          |   |          |                   |         |        |       |
| Class of 2022                     | 89.7%   | 91.9%    | -         | -          | _        | -     | -        | _ | -        | -                 | -       | -      | -     |
| Class of 2021                     | 90.0%   | 94.8%    | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| RHSP/DAP Graduates (              | Longit  | udinal R | ate)      |            |          |       |          |   |          |                   |         |        |       |
| Class of 2022                     | 59.5%   | -        | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Class of 2021                     | 87.5%   | -        | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |            |          |       |          |   |          |                   |         |        |       |
| Class of 2022                     | 3.7%    | 8.2%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| Class of 2021                     | 3.8%    | 9.3%     | -         | -          | -        | -     | -        | - | -        | -                 | -       | -      | -     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |            |          |       |          |   |          |                   |         |        |       |

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|                      | State  | District | Campus     | African<br>American | Hispanic |   | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022        | 84.3%  | 81.8%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2021        | 81.9%  | 81.0%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA   | Gradua   | ites (Long | gitudinal R         | ate)     |   |                    |       |                     |   |               |                |       |
| Class of 2022        | 88.0%  | 90.0%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2021        | 85.7%  | 90.3%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates ( | Annua  | l Rate)  |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 23.6%  | -        | -          | -                   | _        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 43.8%  | 0.0%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra  | ite)     |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 3.9%   | 8.2%     | -          | -                   | _        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 3.8%   | 9.5%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates ( | Annual   | Rate)    |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 82.3%  | 80.0%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 80.4%  | 79.6%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |          |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 86.0%  | 88.2%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 84.1%  | 88.8%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |

#### Texas Education Agency 2022-23 Graduation Profile (TAPR)

MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu                            | ıates)          |                   |       |                |
| Total Graduates  | -               | -                 | 1,751 | 368,686        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 331   | 45,227         |
| Hispanic   | -               | -                 | 797   | 191,125        |
| White  | -               | -                 | 367   | 103,171        |
| American Indian  | -               | -                 | 3     | 1,159          |
| Asian  | -               | -                 | 170   | 18,794         |
| Pacific Islander   | -               | -                 | 1     | 569            |
| Two or More Races  | -               | -                 | 82    | 8,641          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 0     | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0     | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 206   | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 144   | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,401 | 302,917        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 179   | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 672   | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 190   | 40,398         |
| At-Risk Graduates  | _               | -                 | 869   | 159,689        |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Student Information (TAPR)

#### MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|   | Membership |         |          |           |       | Enrollment |          |           |  |
|---|------------|---------|----------|-----------|-------|------------|----------|-----------|--|
|   | Campus     |         |          |           |       | Campus     |          |           |  |
| Student Information                           | Count      | Percent | District | State     | Count | Percent    | District | State     |  |
|   |            |         |          |           |       |            |          |           |  |
| Total Students                                | 747        | 100.0%  | 25,419   | 5,504,150 | 749   | 100.0%     | 25,445   | 5,518,432 |  |
| Students by Grade:                            |            |         |          |           |       |            |          |           |  |
| Early Childhood Education                     | 3          | 0.4%    | 0.6%     | 0.3%      | 4     | 0.5%       | 0.7%     | 0.5%      |  |
| Pre-Kindergarten                              | 22         | 2.9%    | 3.9%     | 4.4%      | 22    | 2.9%       | 3.8%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.5%     | 0.7%      | 0     | 0.0%       | 0.5%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 22         | 2.9%    | 3.4%     | 3.7%      | 22    | 2.9%       | 3.4%     | 3.7%      |  |
| Kindergarten                                  | 90         | 12.0%   | 6.6%     | 6.7%      | 90    | 12.0%      | 6.6%     | 6.7%      |  |
| Grade 1                                       | 119        | 15.9%   | 7.3%     | 7.2%      | 119   | 15.9%      | 7.3%     | 7.2%      |  |
| Grade 2                                       | 131        | 17.5%   | 7.1%     | 7.2%      | 131   | 17.5%      | 7.1%     | 7.2%      |  |
| Grade 3                                       | 121        | 16.2%   | 7.3%     | 7.2%      | 122   | 16.3%      | 7.3%     | 7.1%      |  |
| Grade 4                                       | 125        | 16.7%   | 6.9%     | 7.2%      | 125   | 16.7%      | 6.9%     | 7.1%      |  |
| Grade 5                                       | 136        | 18.2%   | 6.9%     | 7.2%      | 136   | 18.2%      | 6.9%     | 7.2%      |  |
| Grade 6                                       | 0          | 0.0%    | 7.0%     | 7.3%      | 0     | 0.0%       | 7.0%     | 7.2%      |  |
| Grade 7                                       | 0          | 0.0%    | 7.6%     | 7.4%      | 0     | 0.0%       | 7.5%     | 7.4%      |  |
| Grade 8                                       | 0          | 0.0%    | 7.3%     | 7.7%      | 0     | 0.0%       | 7.3%     | 7.7%      |  |
| Grade 9                                       | 0          | 0.0%    | 7.8%     | 8.7%      | 0     | 0.0%       | 7.8%     | 8.7%      |  |
| Grade 10                                      | 0          | 0.0%    | 7.9%     | 7.9%      | 0     | 0.0%       | 7.9%     | 7.9%      |  |
| Grade 11                                      | 0          | 0.0%    | 8.0%     | 7.0%      | 0     | 0.0%       | 7.9%     | 7.0%      |  |
| Grade 12                                      | 0          | 0.0%    | 7.8%     | 6.6%      | 0     | 0.0%       | 7.8%     | 6.6%      |  |
| Ethnic Distribution:                          |            |         |          |           |       |            |          |           |  |
| African American                              | 56         | 7.5%    | 15.4%    | 12.8%     | 56    | 7.5%       | 15.4%    | 12.8%     |  |
| Hispanic                                      | 195        | 26.1%   | 48.3%    | 53.0%     | 196   | 26.2%      | 48.3%    | 52.9%     |  |
| White   | 323        | 43.2%   | 22.1%    | 25.6%     | 323   | 43.1%      | 22.1%    | 25.7%     |  |
| American Indian                               | 3          | 0.4%    | 0.3%     | 0.3%      | 4     | 0.5%       | 0.3%     | 0.3%      |  |
| Asian   | 108        | 14.5%   | 9.0%     | 5.1%      | 108   | 14.4%      | 9.0%     | 5.1%      |  |
| Pacific Islander                              | 1          | 0.1%    | 0.2%     | 0.2%      | 1     | 0.1%       | 0.2%     | 0.2%      |  |
| Two or More Races                             | 61         | 8.2%    | 4.7%     | 3.0%      | 61    | 8.1%       | 4.7%     | 3.0%      |  |
| Sex:  |            |         |          |           |       |            |          |           |  |
| Female  | 361        | 48.3%   | 48.3%    | 48.8%     | 362   | 48.3%      | 48.3%    | 48.8%     |  |
| Male  | 386        |         |          |           |       |            |          |           |  |
|   |            |         |          |           |       |            |          |           |  |
| Economically Disadvantaged                    | 91         | 12.2%   | 45.6%    | 62.1%     | 91    | 12.1%      | 45.6%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 656        | 87.8%   | 54.4%    | 37.9%     | 658   | 87.9%      | 54.4%    | 38.0%     |  |
| Section 504 Students                          | 62         | 8.3%    | 9.5%     | 7.4%      |       | 8.3%       | 9.5%     | 7.4%      |  |
| EB Students/EL                                | 111        | 14.9%   | 27.4%    | 23.1%     |       | 14.8%      |          | 23.0%     |  |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 1.6%     | 1.5%      |       | . 1.5 70   | _,,,,,   | _5.570    |  |

#### Texas Education Agency 2022-23 Student Information (TAPR)

#### MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|   | Membership |         |          |       |        | Enro    | llment   |       |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
|   | Campus     |         |          |       | Campus |         |          |       |
| Student Information   | Count      | Percent | District | State | Count  | Percent | District | State |
| Students w/ Dyslexia  | 37         | 5.0%    | 5.7%     | 5.5%  | 37     | 4.9%    | 5.7%     | 5.5%  |
| Foster Care   | 3          | 0.4%    | 0.3%     | 0.2%  | 3      | 0.4%    | 0.3%     | 0.2%  |
| Homeless  | 0          | 0.0%    | 0.7%     | 1.3%  | 0      | 0.0%    | 0.7%     | 1.3%  |
| Immigrant   | 20         | 2.7%    | 3.3%     | 2.2%  | 20     | 2.7%    | 3.3%     | 2.2%  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0      | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 0          | 0.0%    | 57.3%    | 64.6% | 0      | 0.0%    | 57.3%    | 64.6% |
| Military Connected  | 58         | 7.8%    | 5.1%     | 3.6%  | 58     | 7.7%    | 5.1%     | 3.6%  |
| At-Risk   | 289        | 38.7%   | 59.3%    | 53.3% | 289    | 38.6%   | 59.3%    | 53.3% |
| Students by Instructional Program:                                    |            |         |          |       |        |         |          |       |
| Bilingual/ESL Education   | 109        | 14.6%   | 27.5%    | 23.2% | 109    | 14.6%   | 27.5%    | 23.2% |
| Career and Technical Education  | 0          | 0.0%    | 25.9%    | 26.5% |        |         |          |       |
| Career and Technical Education (9-12 grades only)                     | 0          | 0.0%    | 70.3%    | 72.3% |        |         |          |       |
| Gifted and Talented Education   | 63         | 8.4%    | 8.4%     | 8.2%  | 63     | 8.4%    | 8.4%     | 8.2%  |
| Special Education   | 73         | 9.8%    | 12.6%    | 12.6% | 74     | 9.9%    | 12.6%    | 12.7% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |        |         |          |       |
| Total Students with Disabilities                                      | 73         |         |          |       |        |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | **         | **      | 42.2%    | 44.1% |        |         |          |       |
| Students with Physical Disabilities                                   | 34         | 46.6%   | 22.1%    | 20.0% |        |         |          |       |
| Students with Autism  | 11         | 15.1%   | 17.4%    | 15.5% |        |         |          |       |
| Students with Behavioral Disabilities                                 | 17         | 23.3%   | 16.8%    | 18.8% |        |         |          |       |
| Students with Non-Categorical Early Childhood                         | *          | *       | 1.5%     | 1.6%  |        |         |          |       |
| Mobility (2021-22):   |            |         |          |       |        |         |          |       |
| Total Mobile Students   | 70         | 10.3%   | 14.5%    | 16.8% |        |         |          |       |
| By Ethnicity:<br>African American                                     | 4          | 0.6%    | 2.7%     | 3.3%  |        |         |          |       |
| Hispanic  | 12         | 1.8%    | 7.4%     | 8.7%  |        |         |          |       |
| White   | 24         | 3.5%    | 2.7%     | 3.4%  |        |         |          |       |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%  |        |         |          |       |
| Asian   | 23         | 3.4%    | 1.0%     | 0.7%  |        |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |        |         |          |       |
| Two or More Races   | 7          | 1.0%    | 0.6%     | 0.6%  |        |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 6          | 8.6%    | 15.4%    | 18.6% |        |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 15         | 19.5%   | 16.6%    | 17.1% |        |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 6          | 7.8%    | 14.2%    | 18.7% |        |         |          |       |
| Student Attrition (2021-22):  |            |         |          |       |        |         |          |       |
| Total Student Attrition   | 88         | 13.7%   | 18.4%    | 18.1% |        |         |          |       |

#### Texas Education Agency 2022-23 Student Information (TAPR)

MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

|                     | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus                         | District | State | Campus                     | District | State |  |
| Retention Ra        | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten        | 0.9%                           | 0.4%     | 1.5%  | 0.0%                       | 0.9%     | 4.5%  |  |
| Grade 1             | 0.0%                           | 0.8%     | 2.5%  | 0.0%                       | 3.7%     | 3.6%  |  |
| Grade 2             | 0.0%                           | 0.5%     | 1.6%  | 0.0%                       | 0.4%     | 2.0%  |  |
| Grade 3             | 0.0%                           | 0.4%     | 0.8%  | 0.0%                       | 0.8%     | 0.9%  |  |
| Grade 4             | 0.0%                           | 0.2%     | 0.5%  | 0.0%                       | 0.0%     | 0.5%  |  |
| Grade 5             | 0.0%                           | 0.2%     | 0.3%  | 0.0%                       | 0.4%     | 0.4%  |  |
| Grade 6             | -                              | 0.0%     | 0.3%  | -                          | 0.4%     | 0.4%  |  |
| Grade 7             | -                              | 0.2%     | 0.4%  | -                          | 0.4%     | 0.5%  |  |
| Grade 8             | -                              | 0.3%     | 0.4%  | -                          | 0.0%     | 0.5%  |  |
| Grade 9             | -                              | 0.9%     | 8.7%  | -                          | 1.9%     | 12.6% |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 16.6   | 18.0     | 18.7  |
| Grade 1                   | 19.7   | 19.4     | 19.1  |
| Grade 2                   | 21.2   | 19.6     | 19.1  |
| Grade 3                   | 20.2   | 19.4     | 19.3  |
| Grade 4                   | 20.8   | 19.6     | 19.4  |
| Grade 5                   | 22.7   | 21.0     | 20.8  |
| Grade 6                   | -      | 20.2     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 18.0     | 16.2  |
| Foreign Languages         | -      | 22.2     | 18.8  |
| Mathematics               | -      | 19.8     | 17.5  |
| Science                   | -      | 20.4     | 18.5  |
| Social Studies            | -      | 21.4     | 18.9  |

|   | Campus        |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 70.0          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 57.4          | 81.9%   | 68.4%    | 64.1%    |
| Teachers                                  | 48.9          | 69.8%   | 53.2%    | 48.7%    |
| Professional Support                      | 6.5           | 9.2%    | 10.4%    | 10.9%    |
| Campus Administration (School Leadership) | 2.0           | 2.9%    | 3.1%     | 3.3%     |
| Educational Aides:                        | 12.6          | 18.1%   | 12.1%    | 11.3%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 1.0           | n/a     | 17.0     | 4,258.0  |
| Part-time Librarians                      | 0.0           | n/a     | 11.0     | 646.0    |
| Full-time Counselors                      | 1.0           | n/a     | 60.0     | 13,815.0 |
| Part-time Counselors                      | 0.0           | n/a     | 7.0      | 1,240.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 18.6          | 26.6%   | 41.9%    | 53.2%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 3.4           | 7.0%    | 9.1%     | 11.8%    |
| Hispanic                                  | 8.2           | 16.8%   | 21.2%    | 29.6%    |
| White                                     | 35.3          | 72.1%   | 65.2%    | 54.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 2.0           | 4.1%    | 2.2%     | 2.0%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.3%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%    | 1.8%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 3.0           | 6.1%    | 25.2%    | 24.4%    |
| Females                                   | 45.9          | 93.9%   | 74.8%    | 75.6%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 1.0           | 2.0%    | 8.2%     | 2.0%     |
| Bachelors                                 | 35.6          | 72.8%   | 62.7%    | 72.2%    |
| Masters                                   | 11.3          | 23.1%   | 28.6%    | 25.0%    |
| Doctorate                                 | 1.0           | 2.0%    | 0.5%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 1.0           | 2.0%    | 15.1%    | 9.7%     |
| 1-5 Years Experience                      | 10.0          | 20.4%   | 21.2%    | 26.3%    |
| 6-10 Years Experience                     | 6.0           | 12.3%   | 20.9%    | 20.5%    |
| 11-20 Years Experience                    | 23.7          | 48.5%   | 25.8%    | 27.2%    |
| 21-30 Years Experience                    | 8.2           | 16.8%   | 14.0%    | 13.3%    |
| Over 30 Years Experience                  | 0.0           | 0.0%    | 2.9%     | 2.9%     |

|                                |       | Campus                  |     |          |       |
|--------------------------------|-------|-------------------------|-----|----------|-------|
| Staff Information              | Count | Count/Average Percent I |     | District | State |
|                                |       |                         |     |          |       |
| Number of Students per Teacher |       | 15.3                    | n/a | 14.1     | 14.8  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 3.0          | 6.1      | 6.1      |
| Average Years Experience of Principals with District           | 3.0          | 5.4      | 5.3      |
| Average Years Experience of Assistant Principals               | 1.0          | 6.0      | 5.2      |
| Average Years Experience of Assistant Principals with District | 1.0          | 4.3      | 4.4      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 13.5         | 10.8     | 11.0     |
| Average Years Experience of Teachers with District:            | 8.6          | 6.1      | 6.9      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$53,402     | \$54,292 | \$53,300 |
| 1-5 Years Experience   | \$54,271     | \$54,225 | \$56,516 |
| 6-10 Years Experience  | \$54,015     | \$56,173 | \$59,732 |
| 11-20 Years Experience   | \$59,927     | \$59,789 | \$63,389 |
| 21-30 Years Experience   | \$63,993     | \$64,476 | \$67,876 |
| Over 30 Years Experience                                       | -            | \$69,425 | \$72,560 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$58,593     | \$57,953 | \$60,717 |
| Professional Support   | \$65,657     | \$70,203 | \$72,022 |
| Campus Administration (School Leadership)                      | \$55,670     | \$79,106 | \$85,167 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 72.5%    | 65.1%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 2,105.4  |

|  | Carr  | npus    |          |       |  |  |  |  |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |
| Bilingual/ESL Education                  | 0.0   | 0.1%    | 10.2%    | 5.9%  |  |  |  |  |
| Career and Technical Education           | 0.0   | 0.0%    | 4.2%     | 5.4%  |  |  |  |  |
| Compensatory Education                   | 0.0   | 0.0%    | 0.2%     | 3.2%  |  |  |  |  |
| Gifted and Talented Education            | 0.0   | 0.0%    | 1.1%     | 1.7%  |  |  |  |  |
| Regular Education                        | 42.3  | 86.4%   | 68.5%    | 70.6% |  |  |  |  |
| Special Education                        | 6.6   | 13.5%   | 15.6%    | 9.7%  |  |  |  |  |
| Other                                    | 0.0   | 0.0%    | 0.3%     | 3.5%  |  |  |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.